C. 1

## 


















## A. 2 <br> 



## Troops find themselves travelling across the site of an ancient battlefield

E. 2 Shares more with anti-gIobalization and environmental activism than any yslamic precedents indi-











Faisal Devi.
sily


with hisitit These perexived dopnents-









F. 1

##  

F. 2
man max




 women, and allens in tradtlonal Kazakh dress arayed a arosss the lunar landscapes
















G. 3


## I. 1

## $\pm$

The Alternative Science of Computation




##  

 Vavavavaravavavavatava avawaxa

## G. 2




 orminiention









## H. 1

## ON INDOCTRINATION

Tdacctination. The ery word seens to end iself to being pronounced with a tone of contemp. It's apejorative, the naming of a act

 thought
And the indoctrination of architects? Not at Yale. For us, at teast, ies unconscionable. For them, on the other hand... maybb not.
Indoctrination is, perhaps, precsely yhat hhey do. They tell you what to think and how to think. But here, at Yale School of



And yet the contemporary yse of the word indoctrination nas its critics. The public grows suspicious. More interesting than the entry





Crrous $\bar{y}$,indoccrination is a word that has changed its meaning radically vver a relatively short period of time. Indoctrination W




## H. 2

This was as obviously true in architecture as in other disciplines. Accordingly, eighteenth- and nineteenth-century pedagogical texts tion, the doctrinine of aesthetics, the doctrine of light and shadow, the doctrine of acoustics, the doctrine of the orders, the doetrine of Itercolumination, the doctrine of the use of arches, and so orrth. The vocabuary yas been preserved in eertain speciic appica

 pedagogy. On the whole the word indocctrination is now associated with pollitics and, especially, with religion, or, worse still, witith $t$ he
 sientific method and more $\quad$ enar to science itselt - scenaina word snonon inous with knowiedge

This too represents a shiff rom an earlier understanding of doctrine as sometthing amenable to accuracy and to inaccuracy- -a
distinction to be establisted by questioning and by vigorous debate within the context of $a$ conversation spread a cross space and
 Loctrine is today largely absent from the public sphere, replaceed instead by vapid and vicious invective deliveredin short bustst


Itis a vicious cycle. If the subject is deemed unamenable to objective public debate, such debatat is less iliely to occur. The less such
debate ocurs, the more the public loses its sapacity to debate the subject with objectivity. As the public loses its capacity to debate


But asimilar argument can also be applied to architecture. Here too there is a palpable absence of substantive public debate-an
 Lo violence is less scearly recognized
Might we wish to reconsider our attitudes to doctrine?

## H. 3

architecture are shapeed by larger and not stricitly architectural id iceas about the nature of the worlid and our place in it it-ideas that



 increasingly yritical. After all, this sis subbject that is of interest not only to orthododox Christians. How doess set of deeply held
 any precision? How do we deal with disagreements? Can we-should we-aspire to didscipitine that represents more than an assort

Or are we right to renounce indectrination

